

HIGH SCHOOL QUESTION TASK CARDS

MAIN IDEA (LA.910.1.7.3)

MAIN IDEA

- Which statement best expresses the main idea of the article?
- What is the main idea of this article?
- What would be another good title for the article?
- Based on all the information given, how does each piece contribute to the idea that _____?
- Which sentence gives the best summary?
- Which statement best describes the lesson/moral of this story?
- What is the primary topic in the article?
- What is the essential message in the article/story?
- What is the central idea of the article?
- What is the main goal of _____?

RELEVANT SUPPORTING DETAILS

- In what ways did _____ experience _____?
- According to the article, which (person) helped _____?
- Which sentence best characterizes _____'s attitude toward _____?
- How does _____ support the idea that _____?
- How can the reader prove the idea that _____ is the main idea of this text?

CONCLUSIONS/INFERENCES

- From reading the article, the reader can infer that _____ will _____.
- Based on the passage, which action will the narrator most likely take in the future?

HIGH SCHOOL QUESTION TASK CARDS

TEXT STRUCTURE/ORGANIZATIONAL PATTERNS (LA.910.1.7.5)

ORGANIZATIONAL PATTERNS

- Based on the main heading and subheadings, the reader can determine that the main organizational structure of the article is _____.
- How does the author organize the information in the passage to illustrate _____?
- How does the organization of the webpage help visitors find information about _____?
- What would an additional paragraph at the end of this passage most likely be about?
- What is the connection between _____ in paragraph _____ and _____ in paragraph _____?
- Why does the author connect the ideas of _____ and _____?
- Why did the author begin this passage by saying _____?
- Why did the author use _____ to develop this text?
- Why did the author conclude this passage by saying " _____ "?
- What would happen if _____ had been changed to _____?
- What happened after _____?
- How did the author organize the _____ paragraph?
- How does the author develop the information in this article?
- Which organizational pattern does the author use in this passage/article/essay?

TEXT STRUCTURE

- How has the order in which the author arranged this passage about _____ helped the reader understand _____?
- This section _____ is different from the other sections of the website because it _____.

HIGH SCHOOL QUESTION TASK CARDS

CHARACTER & PLOT DEVELOPMENT/ POINT OF VIEW/ SETTING/ CONFLICT RESOLUTION/ TONE (LA.910.2.1.5, LA.910.2.1.7)

PLOT DEVELOPMENT

- How do _____'s comments contribute to the development of the story/article?
- What events lead to the resolution?

CONFLICT

- What is the main conflict in the essay?
- When is the central conflict between _____ and _____ introduced in the story/poem?

RESOLUTION

- What in the passage indicates that the conflict is resolved?

CHARACTER DEVELOPMENT

- How does _____'s character change from the beginning to the end of _____?
- What word best describes the character?
- What pair of words best describes _____?
- How do the character's responsibilities affect how he/she reacts?
- What phrase best describes the narrator's _____?
- Which statement from the essay illustrates the characteristic the author appreciates most about _____?
- How does _____ change _____'s opinion about _____?

CHARACTER POINT OF VIEW

- How do _____'s comments contribute to the development of the passage/poem?
- What is _____'s opinion of _____?

THEME

- Which statement best describes _____'s approach to life?
- Which sentence from the passage mostly expresses its theme?
- Which line from the poem clearly reveals its theme?
- How do the changes in the narrator's feelings toward _____ contribute to the theme?

SETTING

- How does the setting add to the feeling that _____?
- Why is the setting at the beginning of the passage important?

HIGH SCHOOL QUESTION TASK CARDS

VALIDITY & RELIABILITY OF INFORMATION (L.A.910.6.2.2)

- Which sentence from the article best illustrates the _____?
- Which sentence from the article best explains why _____ appeals to _____?
- Which statement best indicates that _____?
- What qualifies _____ as an expert to provide information about _____?
- According to the information in the article, what is the most valid argument for _____?
- Which statement best supports the idea that _____?
- What is the greatest benefit of _____?
- What evidence supports _____?
- What is the best evidence that _____?
- What is the strongest evidence in support of _____ theory?
- According to the evidence in the article, _____?
- What does the author use to support the points he/she makes about _____?
- The author appears qualified to claim that _____ because he _____?
- What arguments does the author use to _____?

HIGH SCHOOL QUESTION TASK CARDS

COMPARE/ CONTRAST (LA.910.1.7.7)

COMPARE

- How are _____ and _____ similar?
- Why does the author compare _____ and _____ in this passage?
- How does the comparison between _____ and _____ help to illustrate _____?
- In what way is _____ an appropriate comparison?
- What do _____ and _____ have in common?
- How is _____'s attitude toward _____ like his/her attitude toward _____?

CONTRAST

- How does the narrator's impression of _____ and _____ change throughout the passage?
- Explain how _____'s opinion about _____ changed throughout _____.
- The _____ chart is different from the other text features because _____.
- How are _____ and _____ different?
- What advantage did _____ have over _____?
- Why did _____ have more _____ than _____?
- How does the concept in article _____ relate to the concept in the article _____? Use details from _____ and _____ to support your answer.

HIGH SCHOOL QUESTION TASK CARDS

ANALYZE & EVALUATE INFORMATION (LA.910.6.2.2)

- Based on all information given, how does each part add to the idea that _____?
- The homepage of _____ webpage would be useful for the following purposes EXCEPT _____?
- Which aspects of _____'s homepage would be most helpful in writing a research report about _____?
- How do _____ and _____ suggest the central idea that _____?
- According to the information given (including the chart, graph, etc.) about _____, which pair of _____ would _____?
- People who read this article will learn to/that _____?
- How does the concept in article _____ relate to the concept in the article _____? Use details from _____ and _____ to support your answer.
- What factors should _____ consider when making decisions about _____?
- Read this sentence from the passage/article
"_____
_____"
Explain how the author's own experiences support this idea.

HIGH SCHOOL QUESTION TASK CARDS

AUTHOR'S PURPOSE & PERSPECTIVE (LA.910.1.7.2)

AUTHOR'S PURPOSE

- The author uses comparison to _____.
- What is the most likely reason the author of _____ included the section _____ in the article?
- Explain how _____ uses information to persuade readers to _____.
- How does the author persuade the _____ to _____?
- What is the author's purpose for saying _____?
- What type of article did the author most likely intend _____ to be?
- The author discusses _____ because _____?
- What is the author's purpose for writing this passage?

AUTHOR'S PERSPECTIVE

- What is the author's point of view about _____?
- How does the author's experience lead to _____?
- What words or phrases create the tone of _____?
- The author wants the reader to think _____.
- With which statement would the author most likely agree?
- Which feature would the author value the most?
- What is the author's attitude toward _____?
- Which statement best describes what the author probably thinks about _____?
- The author of this passage would most likely make the statement that _____.

HIGH SCHOOL QUESTION TASK CARDS

SYNTHESIZE INFORMATION (LA.910.6.2.2)

- Based on all information given, how does each part add to the idea that _____?
- How do _____ and _____ suggest the central idea that _____?
- According to the information given (including the chart, graph, photograph caption, etc...) about _____, explain _____?
- People who read this article will learn to/that _____?
- How does the concept in article _____ relate to the concept in the article _____? Use details from _____ and _____ to support your answer.
- What information supports the conclusion that _____?
- Based on the passage, how does the author support the idea that the characters have a _____ relationship?
- What leads the reader to believe that _____?

HIGH SCHOOL QUESTION TASK CARDS

CAUSE/ EFFECT (LA.910.1.7.4)

CAUSE

- What caused _____ to _____?
- Why did _____ happen to _____?
- How did the conflict between _____ and _____ begin?
- What is the main reason/cause that _____ happens?
- Which factor forces/influences _____?
- Why does the author describe the character as _____?
- Why is _____ a significant event?

EFFECT

- What was the effect of _____?
- What were the results of _____?
- What effect did _____ have on _____?

HIGH SCHOOL QUESTION TASK CARDS

VOCABULARY/ CONTEXT CLUES/ MULTIPLE MEANINGS (LA.910.1.6.3, LA.910.1.6.8, LA.910.1.6.9)

Context

- Read the sentence from the passage.
" _____ "
What does the word _____ mean as used in the sentence above?
- In this text, what does " _____ " mean?

Word Relationships

- Which pair of words from the article best describes _____ conveyed in the pictures on page _____?
- How do the words _____ in the title relate to the information in the article?
- Which phrase best describes both _____ in _____ and the speaker of _____?

Analyze Words in Text

- What does the author mean by saying, " _____ "?
- Which words help the author convey the meaning that _____?
- What does the author imply by saying " _____ "?
- Read these lines from the poem.
" _____ "

Based on the rest of the poem, which sentence best restates the meaning of the lines above?

- Read the quotation from the article:
" _____ "

What does the phrase reveal about the narrator's view of the situation?

Multiple Meanings

- Read the excerpt from the passage:
" _____ "

In which sentence does the word _____ have the same meaning as in the excerpt above?

- Read the lines from the poem:
" _____ "

In the lines above, what does the word _____ reveal about the _____?

Roots & Affixes

- The origin of _____ is the root _____, meaning _____.
What does _____ mean?

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TEXT FEATURES (LA.910.2.2.1, LA.910.6.1.1)

- Why did the author use subtitles in the passage?
- How does the caption under the photograph help the reader to understand _____?
- How does the photograph of _____ help the reader understand _____?
- How do the photograph(s) and caption(s) help the reader understand _____?
- From the pictures and subheadings of the article, the reader can conclude that _____.
- Based on the passage, which caption would be most appropriate for the picture on page _____?
- Explain how the (chart/ map/ diagram/ sub-heading/ caption/ illustration/ graph) aids the reader's understanding.
- The use of bold-print words throughout the _____ helps the reader to _____.
- Which statement from the passage is best supported by the diagram on page _____?